

Ninth- Twelfth Grade

Human Trafficking Instructional Materials

ASCA National Standard	Clarifying Objective
<p>A:A2.3 Use communications skills to know when and how to ask for help when needed</p> <p>PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of rights of the individual PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help PS:C1.6 Identify resource people in the school and community, and know how to seek their help PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices</p>	<p>Explain how power and control in relationships can contribute to aggression, violence and sex trafficking.</p>

Materials Needed:

Powerpoint (PDF)
Video – Embedded into the presentation
Human Trafficking Student Safety Assessment Survey

Instructions:

Please view the lesson plan and Powerpoint presentation. This lesson includes videos which students will view in class.

At the conclusion of this lesson, please complete the survey.

Focus:

The purpose of this lesson is to educate students on how traffickers can use power and control to pressure victims into Human Trafficking.

Statement of Objective

By the end of this lesson, students will be able to describe signs of unhealthy relationships and how traffickers exploit victims who are susceptible to unhealthy relationships. They will have the opportunity to discuss what to do if they feel that they/someone they know is involved in an unhealthy relationship.

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Teacher Input

Your purpose in this lesson is to facilitate student discussion in a safe environment. Maintaining a respectful dialogue is paramount. Before watching the video or completing the guided discussion, make sure to set clear ground rules using cues on slide 2 of the Powerpoint.

Guided Practice & Discussion

For the sake of review, you will present the definition of sex trafficking. Instructors will need to take additional time to discuss this definition than in ensuing years.

The class will watch the videos linked within the PPT.

Assessment

Students will complete the 5 question assessment for immediate review by the Counseling department. Any student who answers yes to any of the 5 questions will be referred to a school counselor prior to going home that day.